



RELIABILITY AND VALIDITY OF A METHOD FOR THE EVALUATION OF PRIMARY EDUCATION STUDENT PERFORMANCE IN SOCCER

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Abstract

The present study was conducted in order to control the reliability and construct validity of a method for the evaluation of primary education student performance in soccer. The method is proposed first by Oslin, Mitchell and Griffin (1998). 80 students of sixth-grade participated in the study, 40 of them were athletes in soccer clubs. Twelve soccer games were videotaped in order to control the validity and reliability of the method. The results of the study showed that soccer players scored higher in all subtests than the students supporting the validity of this instrument. Clear advantage of this method compared to the traditional skill-tests is that also additional parameters of students' tactical behavior could be measured. These parameters are particularly important for game result.

Key-words: Evaluation, Soccer, Tactic, Primary education.

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